

Course Design & Development Checklists List

College of Saint Mary, Omaha, NE

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The following is a list of links to course design and development checklists, guidelines, and samples that have been prepared/compiled to date that may be used to support faculty in preparation for their classes:

- Syllabus:
 - [Sample CSM Syllabus Template](#)
 - [Checklist – Syllabus](#)
- Getting Started Module:
 - [Checklist – Getting Started Module](#)
 - [Checklist – Instructor Introduction](#)
 - [Student Tracking Progress](#)
- Course Organization, Modules:
 - [Checklist – Course Organization](#)
 - [Checklist – Module-Unit Elements](#)
- Module Organization – Examples of Different Formats:
 - [Simple Text with Hyperlinks](#)
 - [Simple Text with Embedded Multimedia Content](#)
 - [Text with Embedded Presentations](#)
- Student Oriented Expectations, Resources, & Supports:
 - [Checklist – Student Resource & Service Links](#)
 - [General Privacy-Confidentiality Statement](#)
 - [General Behavioral Expectations](#)
- Systematic Course Design Supports:
 - [Checklist – Objectives](#)
 - [Checklist – Assessments](#)
 - [Checklist – Peds-Strats-Actvties](#)
 - [Checklist – Context Analysis-ID Methods](#)
 - [Checklist – Content-Tools-Tech](#)
 - [Checklist – Teaching-Learning Theories](#)
 - [Systematic Alignment Guides](#)
 - [CSM Student Learning Outcomes](#)
- Course Design Rubrics:
 - [Rubric – Course Overview & Getting Started](#)
 - [Rubric – Course, Modules, and/or Lessons](#)

Additional Resources:

- [Canvas Faculty Training Course](#)
- [Teaching & Learning Resource Library](#)
- [Canvas Guides Website](#)